EYFS Long Term Curriculum Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme / Lines of Enquiry	**All About Me** Individuality, Families, Choices & People Who Help Us	**Once Upon a Time…** Traditional Tales & Celebrations	**Dinosaur Discoveries** Dinosaurs and Environments	**To the Moon and Back!** Space Seasonal Change	**On the Move!** Transport and Journeys	**Down in the Garden** Minibeasts, habitats and plants
Key Texts	Elmer You Choose A Superhero Like You	The Three Little Pigs Goldilocks The Little Red Hen The Gingerbread Man The Jolly Postman	Harry and the Bucketful of Dinosaurs Giganotosaurus Little Kids: First book of Dinosaurs (non-fiction)	Whatever Next! Astro Girl Here we are	The Naughty Bus The 100 Decker Bus Mr Gumpy's Motor Car	Mad About Minibeasts The Hungry Caterpillar The Little Gardener
Big Question	What makes us Special?	Why are stories important to us?	How do we know about dinosaurs?	What can we discover about our world and beyond?	What is the best way to travel?	Why are little creatures important?
Memorable Learning Experiences	Police/PSCO visit Dentist Visit	Retelling of The Little Red Hen & book share with parents EYFS Christmas sparkle	Dinosaur Discover Day (create an immersive experience – children become paleontologists.	Wonder Dome Suffolk mobile Planetarium Spring Walk (park)	Visit to Transport Museum Create an immersive experience in school e.g. trip to the airport / aeroplane ride.	Grow your own butterflies Build a Bug Hotel Minibeast hunt (park)

Prime Areas of Learning

Area	Autumn	Spring	Summer
Communication & Language	Develop listening and attention within the new classroom environment. Take turns in conversation. Talk about themselves, families and experiences. Learn and use new vocabulary from stories and topics.	Develop longer conversations and explanations. Ask and answer questions. Retell familiar stories. Use increasingly varied vocabulary and full sentences.	Express ideas clearly and confidently. Explain thinking and make connections. Retell and create narratives. Use new vocabulary independently in different contexts.
Personal, Social & Emotional Development	Settle into Reception routines. Develop relationships and a sense of belonging. Recognise and name emotions. Introduce Zones of Regulation. Develop independence, turn-taking and cooperation.	Develop resilience and perseverance. Begin to identify strategies for managing emotions. Understand different perspectives and develop confidence trying new things.	Increasingly regulate behaviour and emotions independently. Resolve minor conflicts with support. Show confidence, independence and sensitivity towards others. Prepare emotionally and socially for Year 1.
Physical Development	Develop core strength, coordination and spatial awareness. Establish safe movement routines. Develop hand strength, manipulation and tool control. Introduce correct pencil grip and letter formation.	Refine fundamental movement skills including running, jumping, throwing and catching. Develop balance and coordination. Increase accuracy and control when using pencils, scissors and other tools.	Combine movements confidently and fluently. Develop accuracy and control in ball skills. Use a range of tools safely and effectively. Develop fluent, increasingly automatic letter formation.

Specific Areas of Learning

Area	Autumn	Spring	Summer
Literacy	Enjoy and discuss a wide range of stories. Develop comprehension through talk and retelling. Begin Little Wandle phonics; learn GPCs, oral blending and blending for reading. Develop letter formation and begin segmenting for writing.	Develop secure blending and increasingly fluent reading. Read matched decodable books. Retell and discuss stories. Segment words and begin composing and writing simple phrases/sentences.	Develop fluency and comprehension. Read increasingly confidently using taught phonics. Compose and write sentences with increasing independence. Reread writing and apply taught phonics.
Mathematics	Develop a secure understanding of numbers to 5; subitising, counting, cardinality, comparison, composition, pattern and shape.	Develop understanding of numbers beyond 5 and towards 10. Explore composition, number bonds, comparison, measure, shape and pattern.	Consolidate understanding to 10 and extend beyond 10. Develop automatic recall of key number facts. Explore doubling, sharing, grouping, odd/even, pattern, shape and measure.
Understanding the World	Explore families, communities and people who help us. Notice similarities/differences between people. Explore autumn and seasonal change. Begin to understand past and present through personal experiences.	Explore different environments and places. Make comparisons between environments and ways of life. Observe winter to spring and changes in the natural world. Explore significant people/events linked to topics.	Explore transport, journeys and simple maps. Investigate plants, animals and minibeasts. Observe seasonal change and life cycles. Compare past/present and different places and communities.
Expressive Arts & Design	Explore colour, paint, collage, drawing and different materials. Develop imaginative role play. Sing familiar songs and rhymes. Explore self-portraits and artwork connected to key texts.	Develop techniques and make purposeful choices about materials. Create collaboratively. Develop storylines in imaginative play. Explore rhythm, music, movement and dance.	Select and combine materials independently to represent ideas. Refine artistic techniques. Develop increasingly complex imaginative play. Perform, create and respond to music and dance.

Schemes and Subject Overviews

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle / consolidation
Maths	White Rose	White Rose	White Rose	White Rose	White Rose	White Rose
PSHE	Relationships (Pol-Ed)	Keeping Safe (Pol-Ed)	Understanding the Law (Pol-Ed)	Wellbeing (Pol-Ed)	Passport (Pol-Ed)	Changing Me and Transitions
RE	Why is the word God so important to Christians?	Why do Christians perform Nativity plays at Christmas?	How can we help others when they need it?	Why do Christians put a cross in an Easter garden?	What makes every single person unique and precious?	How can we care for our wonderful world?

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