

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 19,581
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2022/23	£ 19,570
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£ 19,570

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>82%</p> <p>This has been impacted by lack of swimming provision during COVID.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	68%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/3		Total fund allocated: 19,570		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 54%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
We want all pupils to be active and participate in physical activity at unstructured times of the school		Lunchtime coaches Additional support staff deployed at unstructured times Gym Trail introduced Individual fitness programmes for pupils Equipment Swimming from specialised coaches from Ipswich Swimming Club		£10,760	Pupils have had opportunity to participate in refereed and coached lunchtime sessions, including vulnerable groups, which has resulted in new teams being formed and entered into local competitions. Pupils confidence and team work skills have grown due to the lunchtime activities and their enjoyment has increased significantly. Pupils now choose their own activity, including accessing a range of gross motor skill and ball-based activities.
					Sustainability and suggested next steps:
					Delivering these opportunities has been very successful, this will be rolled out into the future.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want to raise the attendance of vulnerable groups, especially EAL and PP pupils To provide pupils with high quality equipment and kit		£3090	Data indicates that attendance has improved from vulnerable groups on their days when they participate in sport Pupil perceptions indicate a sense of belonging and pride.	Continue with identifying vulnerable pupils and using sports and PE to encourage higher attendance.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure staff have access to high quality CPD courses and time to upskill by observing a PE professional	Level 5 certificate for PE coaching and curriculum delivery in schools for PE coach Staff accessing courses in dance, swimming, cricket and gymnastics Subject leadership allows time for professional dialogue of understanding teaching methods	£2300	Staff understanding of subject specific skills have benefited lesson planning and thereby pupil outcomes and performance, specifically in dance.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a broad range of sports, both indoor and outdoor, team and individual. Membership of local primary schools' sport league	Organise and oversee opportunities for hockey, football and rugby, gymnastics, dance, dodgeball, squash, rounders, tennis, cricket, netball, cross country and basketball.	£9876	Sports Mark Gold award Pupils general sporting knowledge is widened through the range of opportunities in PE.	Sustain current provision, but look to add more specialised sports such as taekwondo or judo and table tennis.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer the opportunity for more pupils to access competitive sports	Membership of local primary schools' sport leagues/competitions and entering football, netball, cross country, tag rugby, dodgeball, athletics and cricket	£ 412	Pupils achieved success in local competitions, and have gone on to represent the East of England at regional level and national level in one case. Pupils perceptions indicate sports have had a very positive effect on mental health and wellbeing.	Improve the opportunities to officiate games for pupils

Signed off by	
Head Teacher:	Jo Gunn
Date:	17.07.2023
Subject Leader:	Ben Durrant
Date:	17.07.2023
Governor:	Shamaila Waddle
Date:	17.07.2023