

SEND Concern pathway at St Margaret's

TALK TO THE CLASS TEACHER

Your child's teacher is the first point of contact. They know your child best in the classroom and can discuss:

- What you've noticed at home
- What school has observed
- Strategies already being used
- Next steps

Time scale as soon as arises - 1-2 weeks follow up

HIGH QUALITY TEACHING

The teacher will put strategies in place, such as:

- Breaking learning into smaller steps
- Visual prompts
- Small-group support
- Seating adjustments
- Behaviour or attention strategies

4-6 weeks

REVIEW MEETING

After the support period, the teacher will meet with you to discuss:

- What is working well
- What is still difficult
- Whether further support is needed

4-6 weeks

SENCO INVOLVEMENT

If concerns continue, the teacher will involve the SENDCo. They may:

- Observe your child
- Review strategies already tried
- Suggest additional support
- Decide whether your child should be added to the SEND register

3-4 weeks

EXTERNAL REFERRALS

With your consent, school may refer your child to outside agencies such as:

- Speech and Language Therapy
- Occupational Therapy
- Community Paediatrics (ADHD/ASD pathway)

Timescales vary:

- SALT: 8-20 weeks, Paediatrics: 6-18 months, OT: 8-20 weeks

EHCP CONSIDERATION

If your child needs a high level of long-term support, the SENDCo may discuss whether an Education, Health and Care Plan (EHCP) should be considered.

Timescale:

- Evidence gathering: 1-2 terms
- Local authority process: 20 weeks (legal timeframe)



MORE INFORMATION VISIT THE SCHOOLS WEBSITE