



YEAR 6 • AUTUMN TERM CURRICULUM MAP

Theme: World War 1

St Margaret's — Remembrance & Resilience



Poppies at the Tower of London

PSHE, Citizenship & P.E.

Keeping Safe

- ❖ How is my data shared?
- ❖ What is anti-social behaviour? What is spiking?
- ❖ What is the issue with addiction?
- ❖ Why does 'media' have age restrictions?
- ❖ Halloween: trick or treat?
- ❖ Bonfire Night and firework safety.

Relationships

- ❖ How can we be allies against racism? How can we challenge sexism?
- ❖ How can we respect different relationships? What is a debate?
- ❖ What is my relationship with authority?

P.E.

- ❖ Team building games, rugby and netball.

Mathematics

We will be studying:

- ❖ Reading and ordering numbers to 1,000,000.
- ❖ Rounding numbers and negative numbers.
- ❖ Column addition and subtraction.
- ❖ Long multiplication and long division.
- ❖ Factors, multiples and prime numbers.
- ❖ Adding and subtracting fractions and whole numbers.
- ❖ Multiplication and division of fractions.
- ❖ Calculating decimal fraction equivalents.
- ❖ Algebra – using simple formulae, and generating and describing linear number sequences.
- ❖ Expressing missing number problems algebraically.
- ❖ Finding pairs of numbers that satisfy an equation with two unknowns.

English

We will be studying the novel "Stay where you are and then leave" by John Boyne – a story based in 1914. This will link with our History topic.

SPAG

- ❖ To be able to recognise articles, quantifiers and numbers, and to identify the active and passive voice.
- ❖ To be able to identify the past and progressive tenses.
- ❖ To know when to use the colon and semi-colon, and to understand the use of modal verbs to indicate possibility.
- ❖ To use pronouns to give cohesion to a text.

Writing

- ❖ Writing will be linked to the novel and will include play-scripts, letters, diary entries and third person narratives.

Science

Electricity

- ❖ To use recognised symbols when representing a simple circuit in a diagram.
- ❖ To associate the brightness of a lamp with the number and voltage of cells.

Light

- ❖ To apply understanding of how light travels.
- ❖ To explain how a periscope and other applications of mirrors work.
- ❖ To be able to carry out a fair test.
- ❖ To investigate the relationship between a shadow and shadow size and an independent variable.

Music & History

Music

- ❖ Using music technology to explore and compose in hip hop style.
- ❖ Living Museum – songs from WW1.

History

- ❖ The causes of WW1.
- ❖ The Suffragettes.

French & Latin

French

- ❖ Homes and houses – rooms in a house, describing rooms, furniture, castles and Elf on the Shelf.

Latin

- ❖ Meet the family, food, greetings and farewells; identify key places in Roman Britain.
- ❖ To be able to use the present form of the verb 'to be'.

Art & Design Technology

- ❖ A study of notable artists of WW1, including John Nash.
- ❖ D.T. – Trenches.
- ❖ D.T. – Textiles.

Computing

- ❖ E-safety.
- ❖ Computing systems and networks.
- ❖ Creating media.

R.E.

- ❖ Islam – Tawhid.
- ❖ Christianity – Incarnation.