

## Maths Long Term Plan 2026-2027

|        | Autumn 1                                                             | Autumn 2                                                                                                  | Spring 1                                                                                                           | Spring 2                                                                                                                             | Summer 1                                                                                                                          | Summer 2                                                                                                                                                                          |
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| EYFS   | Match, sort and compare objects.<br>Talk about measure and patterns. | Explore the composition of numbers to 10<br>Automatic recall of number bonds (0-5)<br>Identifying shapes. | Explore the composition of numbers to 10<br>Automatic recall of number bonds 0-10<br>Mass and Capacity             | Explore the composition of numbers to 10<br>Automatic recall of number bonds 0-10<br>Length, height and time.<br>Exploring 3D shapes | Explore the composition of numbers <b>beyond</b> 10<br>Automatic recall of number bonds 0-10.<br>Composing and manipulating shape | Explore the composition of numbers <b>beyond</b> 10<br>Automatic recall of number bonds 0-10<br>Sharing and grouping.<br>Position and directions<br>Making connections - patterns |
| Year 1 | Number: Place value (Within 10)                                      | Number: Addition and Subtraction (Within 10)<br>Geometry: Shape                                           | Number: Place Value (Within 20)<br>Number: Addition and Subtraction (Within 20)<br>Number: Place Value (Within 50) | Measurement: Length and Height<br>Measurement: Mass and Volume                                                                       | Number: Multiplication and Division<br>Number: Fractions<br>Geometry: Position and Direction                                      | Number: Place Value (Within 100)<br>Measurement: Money<br>Measurement: Time                                                                                                       |
| Year 2 | Number: Numbers to 100<br>Number: Addition and Subtraction           | Number: Addition and Subtraction<br>Geometry: Shape                                                       | Measurement: Money<br>Number Multiplication and division                                                           | Measurement: Length and height<br>Measurement: Mass, Capacity and temperature.                                                       | Number: Fractions<br>Measurement: Time                                                                                            | Statistics<br>Position and directions                                                                                                                                             |
| Year 3 | Number: Place value<br>Number: Addition and Subtraction              | Number: Multiplication and Division                                                                       | Number: Multiplication and Division<br>Measurement: Length and Perimeter                                           | Number: Fractions<br>Measurement: Mass and capacity                                                                                  | Number: Fractions<br>Measurement: Money<br>Measurement: Time                                                                      | Geometry: Properties of Shape<br>Statistics                                                                                                                                       |
| Year 4 | Number: Place value                                                  | Measurement: Area<br>Number: Multiplication                                                               | Number: Multiplication and Division                                                                                | Number: Fractions<br>Number: Decimals                                                                                                | Number: Decimals                                                                                                                  | Geometry: Properties of Shape                                                                                                                                                     |

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|        | Number: Addition and Subtraction                                                               | and Division                                             | Measurement: Length and Perimeter                                                            |                                                                                                     | Measurement: Money<br>Measurement: Time                                               | Statistics<br>Geometry: Position and Direction                                   |
| Year 5 | Number: Place value<br>Number: Addition and Subtraction                                        | Number: Multiplication and Division<br>Number: Fractions | Number: Multiplication and Division<br>Number: Fractions<br>Number: Decimals and Percentages | Measurement: Area and Perimeter<br>Statistics                                                       | Geometry: Properties of Shape<br>Geometry: Position and Direction<br>Number: Decimals | Number: Negative numbers<br>Measurement: Converting Units<br>Measurement: Volume |
| Year 6 | Number: Place value<br>Number: Addition and Subtraction<br>Number: Multiplication and Division | Number: Fractions<br>Measurement: Converting Units       | Number: Ratio<br>Number: Algebra<br>Number: Decimals                                         | Number: Fractions, decimals and percentages<br>Measurement: Area<br>Perimeter, Volume<br>Statistics | Geometry: Shape<br>Geometry: Position and Direction                                   | Consolidation of previous units.                                                 |