



St Margaret's CEVA Primary School

Phonics Progression Map

Nursery- Prior Learning						
Aspect 1	Aspect 2	Aspect 3	Aspect 4	Aspect 5	Aspect 6	Aspect 7
Environmental Sounds <ul style="list-style-type: none"> Develop listening skills and awareness of sounds in the environment Identify and remember the differences between sounds Talk about sounds in greater detail 	Instrument Sounds <ul style="list-style-type: none"> Develop awareness of sounds made with instruments Listen to and appreciate the difference between sounds made with instruments Use a wide vocabulary to talk about instrument sounds 	Body Percussion <ul style="list-style-type: none"> Develop awareness of sounds and rhythms Distinguish between sounds and remember patterns of sound Talk about sounds we make with our bodies and what the sounds mean 	Rhythm and Rhyme <ul style="list-style-type: none"> Develop understanding of alliteration Listen to sounds at the beginning of words and hear the differences between them Explore how different sounds are articulated 	Alliteration <ul style="list-style-type: none"> Develop understanding of alliteration Listen to sounds at the beginning of words and hear the differences between them Explore how different sounds are articulated 	Voice sounds <ul style="list-style-type: none"> Distinguish between the differences in vocal sounds Explore speech sounds Talk about the different sounds that we can make with our voices 	Oral Blending and Segmenting. <ul style="list-style-type: none"> Develop oral blending and segmenting of sounds in words Listen to sounds within words and remember them in the order in which they occur Talk about the different sounds that make up words

Reception	Autumn 1 Level 1/2	Autumn 2 Level 2	Spring 1 Level 2/3	Spring 2 Level 3	Summer 1 Level 3	Summer 2 Level 4
Phonemes	Listening activities, rhymes, songs and stories Distinguish between speech sounds and orally segment and blend words Level 2 s a t p i n	Listening activities, rhymes, songs and stories All children revise phonemes from last half term. Phase 2 s a t p i n m d g o c k c k e u r h b f l, ff ll ss, s/z/	j, v, w, x, y, z, zz, qu, ch, sh, th, th, ng, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear	air, ure, er, Recap sounds from Spring 1	Recap and Consolidate Level 3	CVCC Words Adjacent Consonants Polysyllabic Words Three-Letter Adjacent Consonants
Tricky Words for Reading		l, the, to, no, go	Revise Level 2 Tricky Words he, she, we, me, be, was, my, you	they, here, all, are, was, my, we, they,	he, she, we, me, be, was, my, you, they, here, all, are, was, my, they	said, so, have, like, come, some, were, there, little, once, do, when, out, what
Tricky Words for Spelling			the, to, no, go, l	the, to, no, go, l	he, she, we, me, be, was, my, you, they, here, all, are, was, my, they	he, be, we, she, me, was, you, they, are, all, my, here



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Year 1	Autumn 1 Level 5	Autumn 2 Level 5	Spring 1 Level 5	Spring 2 Level 5	Summer 1 Level 5	Summer 2 Level 5
Phonemes/ Spelling Patterns	Regular Spelling "ay" saying /ai/ "oy" saying /oi/ "ie" saying /igh/ "ea" saying /ee/ "a_e" saying /ai/	Regular Spelling "i_e" saying "igh" "o_e" saying /oa/ "u_e" saying /yoo/ and /oo/ "e_e" saying /ee/ "ou" saying /ow/ Long vowel sounds "ch" saying /c/ "ch" saying /sh/	Regular Spelling "ir" saying /ur/ "ue" saying /yoo/ and /oo/ "ew" saying /yoo/ and /oo/ "y" saying /ee/ "aw and "au" saying /or/	Regular Spelling: "ow" and "oe" saying /oa/ "wh" saying /w/ "c" saying /s/ "g" saying /j/ "ph" saying /f/ "ea" saying /e/	Preparation for phonics Screening Test Regular Spelling: "ie" saying /ee Adding -ed Adding -s and -es Adding -er and -es "tch" saying /ch/	Phonics Screening Test Regular Spelling: Adding -ing and -er to Verbs "are" and "ear" saying /air/ Unspoken "e" "ore" saying /or/ Adding un Recap Phase 5
Common Exception words for reading	could, should, would, want, oh, their, Mr, Mrs, love,	people, looked, called, asked, water, where, who, why, thought, through.	work, house, many, laughed, because, different, any, eye, friend, also	one, please, live, coming, Monday, Tuesday, Wednesday, brother, more, before	January, February, April, July, scissors, castle, beautiful, treasure, door, floor	favourite, bought, autumn, gone, know, colour, other, does, talk, two
Common Exception Words for Spelling	Said, so, have, like, some, come, were, there, little, one	do, when, what, could, should, would, want, their, Mr, Mrs	love, your, people, looked, asked, called, water, where, who, why	thought, through, work, house, many, laughed, because, different, any, eye	friend, also, once, please, live, coming, Monday, Tuesday, Wednesday, brother	more, before, January, February, April, July, scissors, castle, beautiful, treasure



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Phonics Progression Map

Year 2	Autumn 1 Level 6	Autumn 2 Level 6	Spring 1 Level 6	Spring 2 Level 6	Summer 1 Level 6	Summer 2 Level 6
Spelling Patterns	'y' saying /igh/ 'dge' and 'ge' saying /j/ Adding -es to words ending in 'y' 'gn' saying /n/ 'kn' saying /n/	Adding -ed and -ing to Words Ending in 'y' 'wr' saying /r/ 'le' saying /l/ Adding -er and -est to Words Ending in 'y' 'el' saying /l/	'al' and 'il' saying /l/ Adding -ed and -er to Words Ending in 'e' 'eer' saying /ear/ Adding -est and -y to Words Ending in 'e'	'mb' saying /m/ 'a' and 'al' saying /or. Adding -ing, -ed to CVC/CCVC words 'o' saying /u/ 'ey' saying /ee/	Adding -er, -est, -y to CVC and CVCC words Contractions 'war' saying /wor/ and 'wor' saying /wur/ Suffixes -ment and -ness 's' saying /zh/	'wa' saung /wo/ 'qua' saying /quo/ tion Suffixes -ful, -less and -ly Homophones/ Near Homophones Prefix dis-
Common Exception words for Spelling	door, floor, brought, favourite, autumn, gone, know, colour, other, does	talk, two, four, eight, world, work, poor, great, break, steak	busy, clothes, whole, listen, build, earth, delicious, fruit, learn, search	famous, shoe, pretty, neighbour, England, tongue, group, country, heart, dangerous	special, enough, aunt, father, prove, improve, hour, move, sure, sugar	half, quarter, straight, touch, caught, daughter, journey, area, heard, early
Grammar	Capital Letters and Full Stops Proper Nouns (names) Plural Nouns Alphabetical Order (1)- First/ Second Letter Alphabetical Order (2)- Second/ Subsequent Letters	Verbs Adverbs, Common Nouns (Revision) Adjectives and Expanded Noun Phrases Commas in Lists	Proper Nouns (Place Names) Regular Past Tense Regular Present Tense Question Marks and Commands Exclamations and Statements	Using a Dictionary (1)- Finding Definitions Coordinating conjunctions Irregular Past Tense Exciting Words (1)- Alternative Words for 'said' Exclamation Marks- To show Emotions/ Shouting	Improving Sentences (1)- Adjectives and Nouns Contractions Subordinating Conjunctions Improving Sentences (2)- Verbs and Adverbs Exciting Words (2)- Using a Thesaurus	Possessive Apostrophe Improving Sentences (3)- when, if, because Speech Marks Commas in Speech Using a Dictionary (2)- Checking Spellings

Year 1	Revision of Phase 2-4 Streamed Key Stage 1 group teaching, additional targeted teaching for those not on track to pass phonic screening test.
Year 2	Revision of Phase 3-5 Y2 spelling rules/common exception words Streamed Key Stage 1 Group and targeted teaching for children who did not pass the Y1 phonics screening check.
Key Stage 2	Streamed Lower and Upper Key Stage Group and targeted teaching for children who did not pass the Y1 phonics screening check or who need additional support developing and applying their Phonic Knowledge. Additional targeted small group teaching for EAL pupils who are new to English with EAL team.