

In Personal, Social and Emotional Development we will...

Develop our resilience and perseverance in the face of challenge. Identify and moderate our own feelings socially and emotionally. Be confident to try new activities. Learn how to manage our own basic hygiene and personal needs. Show understanding of our own feelings and those of others. Set and work towards simple goals. Explain the reasons for rules.

In Communication and Language we will...

Articulate our ideas and thoughts in well-formed sentences. Connect one idea or action to another. Engage in non-fiction books. Participate in small group, class and one-to-one discussions, offering our own ideas, using recently introduced vocabulary. Express our ideas and feelings using the past, present and future tenses.

In Physical Development we will...

Explore different ways to use our bodies to move in time with music, create movements that represent a story or words from a song or nursery rhyme as we explore dancing. Explore and develop a range of ball skills including throwing, catching, kicking, passing, batting, and aiming. Develop confidence, precision, and accuracy when engaging in activities that involve a ball. Further develop our fine motor skills.

In Literacy we will...

Blend sounds into words, so that we can read short words and sentences. Demonstrate understanding of what has been read to us by retelling stories and narratives using our own words. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play. Say a sound for each letter in the alphabet and read words consistently with our phonic knowledge by sound-blending.



**Learning themes for
Spring Term:
Under the Sea,
Space, Spring and
Easter**



In Mathematics we will...

We will be covering the White Rose units-

- Alive in 5!
- Mass and Capacity
- Growing 6,7,8
- Length, height and time
- Building 9 and 10
- Exploring 3D shape

In Expressive Arts and Design we will...

Return to and build on our previous learning, refining ideas and developing our ability to represent them. Create art using clay and study the work of Vincent Van Gogh. Create collaboratively sharing ideas, resources, and skills.

In RE we will explore the questions...

Spring1-

How can we help others when they need it?

Spring 2-

Why do Christians put a cross in an Easter garden?

In Understanding of the World we will...

Identify sea on a map.

Identify and classify sea creatures.

Learn about the lives of people who live and work at sea including the coast guard.

Learn how to look after our oceans.

Conduct science experiments to observe change.

Learn about the key features of different planets and compare them to Earth.