

### **In Personal, Social and Emotional Development we will...**

Develop relationships with peers and key members of staff.

Take part in activities that involve turn-taking and sharing.

Celebrate individual's strengths.

Co-construct behaviour expectations at school

Identify feelings and emotions in others.

### **In Communication and Language we will...**

Participate in interactive story sessions, joining in with repeated refrains.

Participate in singing sessions.

Play instructions games like Simon Says.

Listen to others.

Be able to identify new vocabulary.

Play experiences will provide opportunities for children to use new key vocabulary.

### **In Physical Development we will...**

Explore different physical environments and learn how to negotiate them (the Climbing Frames, using bikes and other PE equipment).

Use a variety of tools- scissors, knife and fork.

Learn how to hold a pencil correctly.

Begin to form letters correctly.

Participate in routines that maintain safety in school e.g. hand washing, putting on outdoor clothing.

### **In Literacy we will...**

Explore rhythm and rhyme in familiar texts, songs and rhymes.

Start our Phonics Learning Journey

Begin to learn tricky words.

Be able to identify key events in a story.

Have daily opportunities to mark make for a purpose.

Begin to use phonic knowledge when writing.

Begin to use letters to communicate meaning.

## Learning themes for Autumn Term:

# Marvellous Me, Traditional Tales and Christmas



### **In Mathematics we will...**

Use correct mathematical vocabulary linked to the learning.

Recognise and be secure using digits 1-5, this includes selecting amounts, adding and identifying "more" and "fewer".

Play in a number rich environment where number is used purposefully all the time.

Use correct mathematical vocabulary linked to the learning including shape names and their properties.

Order and sequence familiar routines/stories.

### **In Expressive Arts and Design we will...**

Develop a repertoire of songs.

Explore using a variety of materials e.g. paint, pastels, pencil, charcoal.

Learn how to print.

Study the artwork of Alma Thomas and Kandinsky

Create representations of events, people and objects.

Play with a narrative alongside others.

### **In RE we will explore the questions...**

Autumn 1

"What makes every single person unique and precious?" And our BIG question will be "Is everyone of us special?"

Autumn 2

"Why do Christians perform nativity plays at Christmas?" and our BIG question will be

"Why are some people revered?"

### **In Understanding of the World we will...**

Discuss the ways different people prepare for celebrations such as birthdays, Diwali and Christmas.

Take note of the seasonal changes around us and how the environment changes in preparation for winter.

Develop respect and appreciation for the natural world.

Learn about the lives of Nocturnal animals.