

St Margaret's CEVA Primary School Progression Map



Subject: French and Year 6 Latin

Intent: At St Margaret's our aim is to learn to read, write and speak French and while doing that to enjoy French and have fun. We want to foster an interest in learning other languages, to add an international dimension to pupils' learning and to help them develop their awareness of cultural differences in other countries. We want children to develop speaking and listening skills, responding to and communicating in French. We aim for children to use their knowledge of French to express themselves in both speech and writing and to lay the foundations for future study.

In Year 6, when Latin is started, our aim is for the children to have an introduction to understanding Latin, which is at the root of many current expressions and English vocabulary, including many names, in the interesting and stimulating context of early Roman life in Britain.

Autumn	EYFS	Key Stage 2					
	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge				<i>Greetings</i> <i>Numbers</i> <i>Clothes</i> <i>Colour</i> <i>Classroom commands</i> <i>Calendar</i> <i>Celebrations</i>	<i>Welcome to school super learners</i> <i>Bonfire night poem</i> <i>Classroom commands</i> <i>Places in town</i> <i>Christmas shopping</i>	<i>Talking about us School subjects</i> <i>In the city Shopping Festive Jumpers</i>	<u>Latin</u> <i>Meet the family</i> <i>Food, glorious food</i> <u>French</u> <i>Revisiting me</i> <i>Telling the time,</i> <i>Daily life of a Superhero</i> <i>Homes and houses</i> <i>Elf on the shelf</i>
Skills				Speak confidently (words or short phrases). NC3,NC4, NC5 Identify key sounds and silent letters in French. NC5 Ask a question with correct intonation. NC3,NC5 Try to read and understand some familiar target language in French. NC7 Try to copywrite some words or short phrases. NC9, NC10 Begin to attempt to write some words from memory. NC10 Have a positive attitude to language	Speak confidently (words, phrases, sentences). NC3, NC4, NC5 Imitate key sounds and silent letters. NC5 Memory skills to aid comprehension. Identify language patterns. Ask a question with correct intonation. NC3, NC5 Read and understand some familiar and unfamiliar target language. Try to copywrite some words or short phrases. Try to write familiar language from	Speak confidently (words ,phrases, sentences). NC3, NC4, NC5 Recall/pronounce key sounds and silent letters. NC5 Memory skills to aid comprehension NC2,NC8. Identify links between languages. NC12 Identify word roots across languages. NC12 Develop reading aloud skills. NC5, NC6 Develop comprehension skills. NC7, NC9	<u>Latin</u> Learn to use basic vocabulary for introductions and practise them in the present tense. Recognition of different endings for feminine and masculine nouns. Matching ending of adjectives to ending of nouns. <u>French</u> Speak confidently (short phrases to extended sentences). NC3, NC4, NC5

			<p>learning. Listen attentively.NC1 Take risks. Join in with games to help memorisation.NC2, NC8 Make educated guesses. Make links with English.NC12</p>	<p>memory.NC10 Have a positive attitude to language learning. Listen attentively.NC1 Take risks and learn from mistakes. Join in with games to help memorisation.NC2, NC8 Make educated guesses. Make links with English.NC12 Recall previously learnt language.</p>	<p>Develop speaking/writing skills.NC6, NC10, NC11 Continue to develop use of word reference tools.NC9 Practise techniques to commit new language to memory.NC2, NC8 Explore sentence structureNC12 Recall previously learnt language. Imitate pronunciation accurately.NC5 Listen attentively.NC1 Join in with games to help memorisation.NC2,NC8 Make educated guesses about meaning.NC7, NC9 Practise new language with a friend.NC3,NC4 Use a bilingual dictionary to check spellings/new words NC9</p>	<p>Listen attentively.NC1 Use a bilingual dictionary to find meanings of words. NC9 Imitate pronunciation of sounds accurately.NC5 Ask questions accurately with correct question words and intonation NC3, NC4, NC5 Practise new language with a partner.NC3, NC4 Recall and use previously learnt language. Identify key sounds and silent letters.NC5 Take risks and learn from mistakes. Make educated guesses about meaning, using context.NC9 Make links with English and home languages.NC12</p>
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Summer	EYFS			Key Stage 2			
	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge				<i>Fruits and vegetables</i> <i>Hungry Giant</i> <i>Going on a picnic</i> <i>Aliens in France</i> <i>Language Puzzle</i>	<i>Feeling unwell</i> <i>Jungle animals</i> <i>The weather</i> <i>Ice creams</i> <i>Language puzzle</i>	<i>Out of this world</i> <i>Going to the seaside</i> <i>Language Puzzle</i>	<u>Latin</u> <i>The Military Machine</i> <i>Clean and healthy – the baths</i> <u>French</u> <i>Cafe culture and restaurants</i> <i>Performance time Transition</i> <i>Language Puzzle</i>
Skills				Speak confidently (words or short phrases). NC3,NC4 Recall and use previously learnt language. Ask a question in French accurately. NC3,NC4 Listen attentively. NC1 Join in with actions and games to help memorisation. NC2 Have a positive attitude to learning about language and cultures. Make links with English and home languages. NC12 Take risks and learn from mistakes. Imitate pronunciation of sounds. NC5 Speak confidently (words or short phrases). NC4, NC6. Imitate pronunciation of sounds. NC5 Write simple phrases using a model. NC11	Speak confidently (words or short phrases). NC3, NC4 Recall and use previously learnt language. Ask a question in French accurately NC3,NC4 Listen attentively. NC1 Join in with actions and games to help memorisation. NC2 Have a positive attitude to learning about language and cultures. Make links with English and home languages. NC12 Take risks and learn from mistakes. Imitate pronunciation of sounds. NC5	Speak confidently (words or short phrases). NC3, NC4 Recall previously learnt language. Identify key sounds and silent letters. Join in with games and actions to help memorisation. NC2 Practise new language with a friend. NC3,NC4 Use a bilingual dictionary to check spellings/new words. NC9 Ask questions accurately. NC3 Take risks.	<u>Latin</u> Commands and orders More adverbs <u>French</u> Speak confidently (words, phrases, sentences). NC3, NC4 Recall and use previously learnt language. Listen attentively. NC1 Join in with a game to aid memorisation. NC2 Take risks and learn from mistakes. Make educated guesses about meaning, using context. NC7 Practise new language with a friend. NC3,NC4 Use a bilingual dictionary to check spellings/new words. NC9 Make links with English and home languages. Have appositive attitude to learning about other cultures and languages.

Impact (End Points)

EYFS		Key Stage 2				
Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			<p>Children in Year 3 can recall key vocabulary and phrases to share information linking to themselves and where they live. They start to become more confident French speakers as they participate in carefully structured lessons towards this goal.</p>	<p>Children in Year 4 have learned French vocabulary about food, sport and the characteristics of a town and can create sentences and have conversations to share information with others.</p> <p>Their accents and pronunciation are improving as they take an active part in lessons and perform plays in French.</p>	<p>Children in Year 5 are confident to communicate a range of French words and phrases, orally and written, to share and describe information about people and objects. They write in French with increasing sophistication and are developing authentic French accents.</p>	<p>Children in Year 6 are confident to use a range of French words and phrases accurately to communicate key information orally and in written form. Children are confident moving on to secondary education with a good foundation of French vocabulary to build sentences and speak French confidently. They will have an understanding of Roman culture and be able to use simple Latin words and phrases.</p>

