

### English

#### Beowulf and Shackleton

We will continue to explore parts 2 and 3 of Beowulf, writing for a wide variety of different purposes and exploring grammatical skills to apply to our work. In Summer 2 we will be using Shackleton as our core text. This links to our Geography topic around oceans and gives the children an interesting non-fiction text for them to work with and explore.

### Geography

#### Mountains and Oceans

We will do two Geography topics this term. In Mountains our question of 'What is a mountain environment like?' allows us to explore the physical geography of where mountains are, how they form and the human geography of how they are used for things like tourism. In oceans we will explore the issues surrounding our use of oceans, linking this to prior learning around rivers and the water cycle.



### Science

#### Living things and their habitats and Animals, including humans

We will learn about the life cycles of a range of different living things and explore this through forest schools. We will explore changes to humans and animals and how reproduction can be different across species. These topics will also cover how humans change and develop as they age, with links to PSHE.

### Maths

#### Shape

#### Position and Direction

#### Decimals

#### Negative Numbers

#### Measurement



## Year 5 Summer Term Curriculum Map

### Computing

#### Programming: Repetition in Games and Selection and Conditionals

We will explore the skill of coding across both half terms. The concept of selection is key across this learning and we will explore different platforms like CODE.org and Scratch to build and also modify existing algorithms.

### R.E

#### Enlightenment (Buddhism) and Pilgrims (Christianity)

In Buddhism we will explore the concept of enlightenment and look at Buddha's journey to achieving this. In Christianity we will explore the concept of pilgrims and why pilgrimage can play an important role in helping Christians connect with God.



### French

#### Out of this world and At the Seaside

The children will link their French to previous Science learning and name and describe different planets in French- both verbally and in written form. They will also continue to develop their pronunciation in reading skills. At the Seaside allows them to explore persuasive phrases to advertise going to the beach.

### PSHE

Summer 1 – Being safe online and looking after their wellbeing whilst being online.

Summer 2 – It's my body – Looking after our health and sleep, consent and transition.

### P.E

#### Sports coach led-

Cricket  
Tennis

#### Class teacher led-

Orienteering  
Rounders/ Athletics (in preparation for sports day)



### Art

George E. Marston – The artist of Antarctica

### DT

Mechanical systems – Cam toys

Bird Boxes



### Music

#### Song writing, structure and composition