

# DOLPHINS



**Mr Graham and Mrs Wray**

# STAFFING

Class teacher- Mr Graham

Teaching assistant- Mrs Wray

Music teacher (Wednesday am)- Mrs Gower

P.E coach (Thursday pm)- Yash

HLTA (Thursday pm)- Mrs Joshua

HLTA (Ad hoc basis)- Mrs Hart/Mrs Gray

# TIMETABLE - AUTUMN 1

Day	8:30	9:25	10:25	10:40		12:15	1:20	2:05	2:50
Mon	Assembly	Maths		English	Handwriting	Lunch	Computing	Art/DT	S t o r y
Tues		P.E- Dolphins		Maths			French	PSHE	
Wed		Maths		Music (Mrs Gower)	Spelling		English – reading comprehension	Science	
Thurs		Maths		English	SPaG		P.E No Mr G	R.E No Mr G	
Fri		Maths		English	Reading Comprehension		History/Geography		

# P.E KIT

- Tuesday and Thursday
- <https://www.stmargaretsipswich.org/school-uniform/>
- Please ensure you have the correct PE kit of green shorts and a white T-shirt. You can wear plimsolls or trainers. Later in the year, you can also wear a navy, grey or black tracksuit – we aim to enjoy PE, not freeze



Navy blue, black or grey tracksuit



White top



Green shorts



White socks



Black or white trainers

# CLASSROOM

Water bottles

Trays

Pegs

Pencil cases

Fidget toys

Seating

# DIETARY

Children with dietary or allergy requirements will continue to be provided with a lanyard.

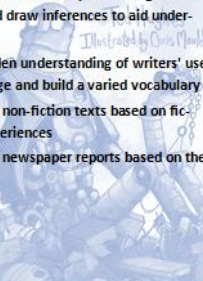
We ask children who have packed lunch to still wear these so staff in the hall are aware (monitoring food sharing etc)

# CURRICULUM

**The Iron Man by Ted Hughes**

Overall learning aims of this teaching sequence:

- To enjoy a story and discuss its meanings
- To explore narrative plot, settings, characters and draw inferences to aid understanding
- To broaden understanding of writers' use of language and build a varied vocabulary
- To write non-fiction texts based on fictional experiences
- To write newspaper reports based on the narrative

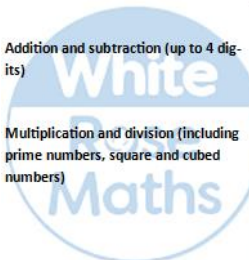


Maths—

Place Value (numbers up to 1,000,000)

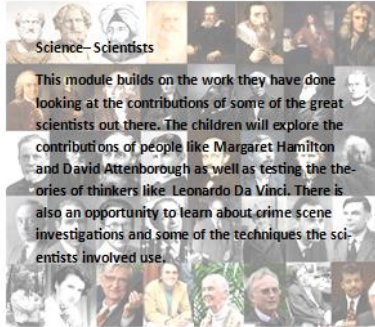
Addition and subtraction (up to 4 digits)

Multiplication and division (including prime numbers, square and cubed numbers)



**Science— Scientists**

This module builds on the work they have done looking at the contributions of some of the great scientists out there. The children will explore the contributions of people like Margaret Hamilton and David Attenborough as well as testing the theories of thinkers like Leonardo Da Vinci. There is also an opportunity to learn about crime scene investigations and some of the techniques the scientists involved use.



## Year 5 - Autumn 1

P.E—Stringrays will be swimming first, Dolphin's will be doing Netball.

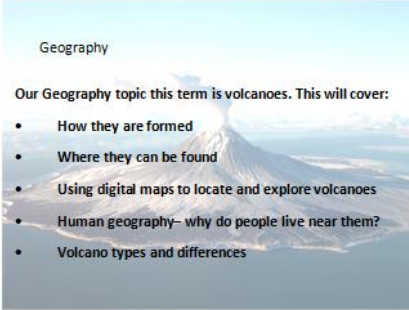
Music— play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression • improvise and compose music for a range of purposes using the inter-related dimensions of music • listen with attention to detail and recall sounds with increasing aural memory



Geography

Our Geography topic this term is volcanoes. This will cover:

- How they are formed
- Where they can be found
- Using digital maps to locate and explore volcanoes
- Human geography— why do people live near them?
- Volcano types and differences



PSHE—Being Me in My World

This term, the Jigsaw unit we will be covering in PSHE is 'Being Me in My World'. This unit is concerned with being both ourselves and parts of different communities, exploring rights, rules, fairness and self-worth. The 'puzzle pieces' explored are detailed below, as is the core vocabulary we will be teaching and using.

Being Me in My World

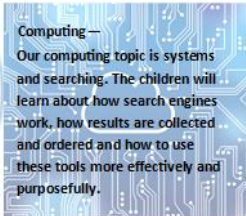
French— Me and My Friends

at School

In this module, During this half term the children will revisit some of the core language they have learned in the first two stages of language learning and build on that to include extended feeling's phrases. They will also learn to speak about another person in the third person. In addition, the children will be introduced to an authentic French primary school timetable, learn nouns for school subjects and to give opinions of school including a reason to ex-

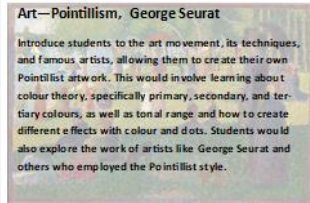
Computing—

Our computing topic is systems and searching. The children will learn about how search engines work, how results are collected and ordered and how to use these tools more effectively and purposefully.



Art—Pointillism, George Seurat

Introduce students to the art movement, its techniques, and famous artists, allowing them to create their own Pointillist artwork. This would involve learning about colour theory, specifically primary, secondary, and tertiary colours, as well as tonal range and how to create different effects with colour and dots. Students would also explore the work of artists like George Seurat and others who employed the Pointillist style.



# HOMework

- Will be due in Friday. English and maths alternate weeks
- TT rockstars
- Reading records checked Friday- 5 entries + signature
- Please ensure your child has a record and reading book each day



# READING



- The year 5 list is in the back of your child's diary, please encourage them to engage with these as priority.
- Class teachers have own book shelves also.
- Our aim is for all children to have five entries per week (combination of in school and home reading).

# PEN LICENSE

- We aim for all children to have ‘earned’ a pen license ready for year 6
- This will look different for all children
- Promoting attention to presentation

# REWARDS

- Team points for work in books, add to the tally charts and cross out
- Dojos for great behaviour, kind friends, wonderful walking, answering questions in class
- Christian value certificates
- Whole school attendance incentives

# THE RAFFLE

- Once a week we do a Dolphins class raffle.
- You can earn raffle tickets by collecting Dojos and reading at home.
- The raffle will be drawn every Friday.
- I decide the number of tickets drawn.



Rewards	
Points	Prize
10	1 raffle ticket
25	2 raffle tickets
50	5 raffle tickets
75	5 raffle tickets
100	10 raffle tickets
125	10 raffle tickets
150	10 raffle tickets
200	10 tickets

# QUESTIONS

If you have any queries or concerns, the best way to contact us is through the class email.

**[dolphins@stmargaretsipswich.org](mailto:dolphins@stmargaretsipswich.org)**

**[stingrays@stmargaretsipswich.org](mailto:stingrays@stmargaretsipswich.org)**