

Year 6 Summer Term

English

We will be studying Poetry and Narrative Texts via the unit of work entitled, "Through a Doorway".

There will be a focus on editing, proof-reading and improving Writing.

We will be continuing with English Grammar: the subjunctive voice, the past perfect tense and the present perfect tense, use of colons and semi colons, pronouns, standard English and revision of prepositions.

Art

Using clay to create 3D sculptures and produce intricate patterns in the malleable media.

Music – This will be covered by the performance of the play this term. However, we will also be learning to read notation and play tuned instruments while we finish our own folk songs.

Life Skills

Cooking
Sewing and making
– Linked to design and technology.
Illustrating

RE

Humanist - Why do Humanists say happiness is the goal of life?

Christianity - Faith

How do the heroes of faith encourage Christians today?

Science – Evolution and Inheritance and Living things and their habitats

Sort and group animals based on their features, using examples as a guide.
Describe classification systems.
Place animals into given groups based on certain characteristics.
Design a creature with a specific set of characteristics, using prompts and a word grid. Name types of microorganism.

French

This term the children will be learning nouns for funfair rides, adjectives to describe the rides and how to express personal opinions about rides and funfairs.

Children will be introduced to the 'o'clock' and 'half past' structure in French, and some daily routine phrases to be able to write a sequence of daily routine phrases including times to describe a day out at the funfair or theme park. Through songs, games and independent tasks.

They will be learning about the culture of going to cafés in France. They will start by learning the nouns for food and drinks you can order in a French café, then practise saying which food they like or dislike and create a menu for a French café. Using their knowledge from the café culture, Stage 4 learners will go on to read and practise a conversation between a waiter and customer, finally creating and performing their own role plays at the café.

Finish IT – Data and Information

Collecting data
Formatting a spreadsheet
What's the formula?
Calculate and duplicate formulas
Learn how to plan and cost an event using formulas
Presenting data using google sheets.

Latin

Using adverbs
Using root words
The imperative
How the Roman army was structured?
Roman baths
Using conjunctions in Latin

PE – Learning and completing games.

Cricket
Rounders
Athletics

Maths

Revision of key aspects of arithmetic.
Algebra
Fractions, percentages and decimals
Time
Measurement and scale
Money
Problem solving and real-life situations.

Geography – Map Work and History – Ancient Mayan Civilisation

Use six-figure grid references and scales, symbols and keys.
Describe Mayan life and culture. Investigate Mayan Religion. Explore the Mayan Writing and Number Systems. Compare the Ancient Mayans to British History.

PSHE - Relationships

Mental health
Understand there are differences stages of grief and loss
To recognise when people are trying to gain power or control.
To judge whether something online is safe and helpful for me.
To use technology positively and safely.
Changing me
To be aware of my own self-image.
To explain how children's bodies, change during puberty.
I can identify what I am looking forward to and what worries me about transition to secondary school.