

**English** – This term our focus will be Shakespeare’s Play ‘Macbeth’

Writing will link to the text and include descriptive writing, back stories, diaries, letters, scene descriptions, newspaper reports, factual writing, Historical writing, recounts and first-person accounts.

**Grammar** – semi colons and colons, apostrophes, expanded noun phrases, tenses including the perfect present tense. Suffixes, relative pronouns, plurals, relative clauses, contractions, prefixes, prepositions and determiners. The subjunctive, standard and non-standard English, use of commas and adverbial phrases.

### Latin

Verbs  
Adverbs  
Education  
Romans and Britons  
Using Roman numerals  
Identifying Roman towns

### French – Home and houses

Used nouns, adjectives to describe houses and prepositions to describe positions.

#### Playing and enjoying sports.

Name and describe sports, talk about likes and dislikes and create expanded sentences to include opinions on sport.

### Music – Musical styles connect us.

Music is powerful and brings people from different backgrounds and parts of the world together. When we dance, sing and play, we can all share ideas and it helps us to come together. Explore how the different styles of music in this unit developed from different social themes.

Folk Songs - Folk music is traditional music that belongs to a particular culture or group of people. Most folk music includes singing and musical instruments. It is music created by ordinary people within a culture, that's been played or sung to one another, for a very long time.

## Year 6 Spring term – Macbeth

### Science - Animals including humans

Identify the main parts of the circulatory system.

- Explain the main functions of the heart, lungs and blood vessels in the circulatory system.
- State how the digestive system breaks down nutrients.
- Explain what constitutes a healthy lifestyle.
- Describe how drugs and alcohol can impact negatively on the body.
- Take accurate measures of the pulse rate.
- Record results and write a report which includes a conclusion.

### PE

#### Dance – Titanic

Studying tempo, work on floor level, working as a group, interpreting a piece of music, using their bodies to perform, improving balance, flow and movement.

#### Basketball

Refining dribbling (fingertips, low stance, head up), passing, shooting form, and developing defensive positioning (low, on toes, sliding) while understanding core rules like traveling and double-dribble.

### Art/DT

Designing, creating and sewing felt pencil cases.  
Cooking  
Still life drawings with biro's inspired by Scottish Artist Nicola McBride.  
Silhouette scenes inspired by the artist Jan Pienkowski.  
Understanding how to use lines to represent movements.

### IT

To be safe when using the internet.  
Variables in Games Improving a game by using variables  
Designing and creating a project that builds on a given example and achieves a specific goal  
Sensing Movement- Brings together all four programming constructions Variables). Utilises a physical computing device – micro: bit

### RE

#### Hinduism – Beliefs and Questions

How do questions about Brahman and atman influence the way a Hindu lives?

#### Christianity – Journey of Life and Death

Should believing in the resurrection change how Christians view life and death?

### Maths

Ratio and proportion.

Algebra.

Volume, perimeter and area.

Angles

Statistics

Shape – translation and reflection,

Properties of a shape – perpendicular and parallel lines.

Time, analogue and digital, timetables, reading and interpreting data.

### Geography – Physical

Locate the worlds continents

Capital cities of western Europe

Understand latitude and longitude

To understand time zone

Costal erosion

What is climate change

How to reduce our carbon footprint?

What is extreme weather and how does it occur

Types of settlements

### PSHE

#### Dreams and Goals

- To recognise my strengths and set my own personal goals.
- What steps to I need to take to reach my goals?
- To identify problems in the world that concern me and talk to other people about them.
- To work with other people to help make the world a better place and describe ways in which to do this.
- To know what some people in my class like or admire about me and can accept their praise.