

# Journey into the Unknown

Our focused books for this term are  
Claude in the City and The Dark

**Science:** This term children will be learning about how seeds and bulbs mature and grow and the conditions plants need to grow well. We will also be learning about the basic needs of animals.

**RE:** During the term your child will learn about why Jewish families say so many prayers and blessings; and why Christians pray to God and worship him.

**PE:** Children will take part in net games – tennis We will learn the game of rounders. Also athletics including team building.

**Maths:** Throughout the year your child will be taught mathematics through the mastery approach. This will involve learning through use of practical equipment, discussion, drawing and formal written methods. The areas we will cover this term are time, statistics, positioning and direction, mass, capacity and volume and the four mathematical operations

**History:** Children will be focusing on significant people in British history.

**DT:** Children will be exploring mechanisms, and wheels and axles in particular. They will work together to design, make and evaluate cars for Claude to travel in as he makes a drive through the city.

**Art and Design:** Children will explore the various artwork and create their own natural sculptures. Children will explore drawing skills using pencils, charcoal and pastels.

**Computing:** Children will learn how to use a computer to create music. They will create music digitally and non-digitally, looking at patterns and purposefully creating their own music compositions. They will use programming to make quizzes.

**English:** This term your child will be continuing to write for a range of different genres; letter writing, diary entries, poetry, stories and recounts. Children will be working towards coherence in their writing through the use of conjunctions, a range of punctuation and interesting vocabulary. They will focus on using and applying the Year 2 common exception words, along with using their phonological awareness to spell unfamiliar words and suffixes  
In reading we will be developing children's

**Music:** Children will explore improvisation, playing tuned and untuned percussion instruments. They will create a class performance of a favourite song.