

### **In Personal, Social and Emotional Development we will...**

Develop our resilience and perseverance in the face of challenge. Identify and moderate our own feelings socially and emotionally.  
Be confident to try new activities. Learn how to manage our own basic hygiene and personal needs. Show understanding of our own feelings and those of others. Set and work towards simple goals. Explain the reasons for rules.

### **In Communication and Language we will...**

Articulate our ideas and thoughts in well-formed sentences. Connect one idea or action to another. Engage in non-fiction books. Participate in small group, class and one-to-one discussions, offering our own ideas, using recently introduced vocabulary. Express our ideas and feelings using the past, present and future tenses.

### **In Physical Development we will...**

Explore different ways to use our bodies to move in time with music, create movements that represent a story or words from a song or nursery rhyme as we explore dancing. Explore and develop a range of ball skills including throwing, catching, kicking, passing, batting, and aiming. Develop confidence, precision, and accuracy when engaging in activities that involve a ball. Further develop our fine motor skills.

### **In Literacy we will...**

Blend sounds into words, so that we can read short words and sentences. Demonstrate understanding of what has been read to us by retelling stories and narratives using our own words. Anticipate key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play. Say a sound for each letter in the alphabet and read words consistently with our phonic knowledge by sound-blending. Write recognisable letters, most of which are correctly formed.

## EYFS Learning themes for Spring Term:

### **Different environments, Dinosaurs, Space, Spring and Easter**



### **In Mathematics we will...**

Use correct mathematical vocabulary linked to the learning. Recognise and be secure using digits 1-5, this includes selecting amounts, adding and identifying "more" and "fewer". Play in a number rich environment where number is used purposefully all the time. Use correct mathematical vocabulary linked to the learning including shape names and their properties. Order and sequence familiar routines/stories.

### **In Expressive Arts and Design we will...**

Return to and build on our previous learning, refining ideas and developing our ability to represent them. Create art using clay and study the work of Vincent Van Gogh. Create collaboratively sharing ideas, resources, and skills.

### **In RE we will explore the questions...**

Spring 1  
"How can we help others when they need it?"

Spring 2  
"Why do Christians put a cross in an Easter garden?"

### **In Understanding of the World we will...**

Recognise that people have different beliefs and celebrate special times in different ways. Recognise some similarities and differences between life in this country and life in other countries. Understand the important processes and changes in the natural world around them, including seasons and changing states of matter.

# EYFS Learning themes for Spring Term: Different environments, Dinosaurs, Space, Spring and Easter

