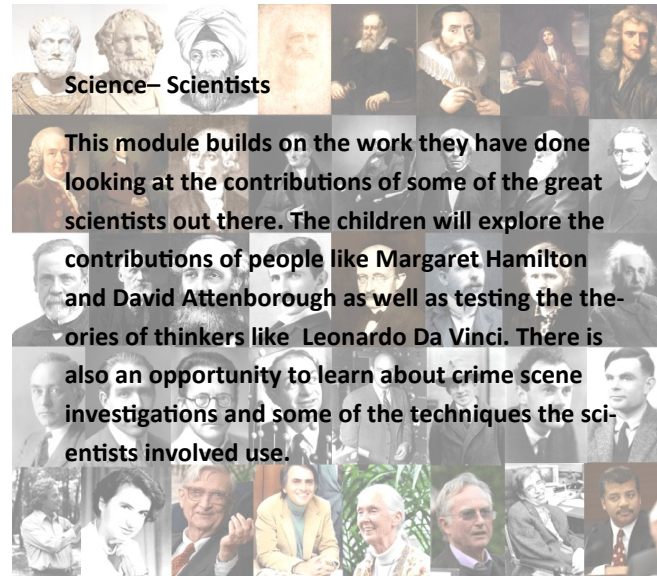


The Iron Man by Ted Hughes dal 2020

Overall learning aims of this teaching sequence:

- To enjoy a story and discuss its meanings
- To explore narrative plot, settings, characters and draw inferences to aid understanding
- To broaden understanding of writers' use of language and build a varied vocabulary
- To write non-fiction texts based on fictional experiences
- To write newspaper reports based on the narrative



Science— Scientists

This module builds on the work they have done looking at the contributions of some of the great scientists out there. The children will explore the contributions of people like Margaret Hamilton and David Attenborough as well as testing the theories of thinkers like Leonardo Da Vinci. There is also an opportunity to learn about crime scene investigations and some of the techniques the scientists involved use.

Year 5 - Autumn 1

Maths—

Place Value (numbers up to 1,000,000)

Addition and subtraction (up to 4 digits)

Multiplication and division (including prime numbers, square and cubed numbers)

P.E—Stingrays will be swimming first, Dolphin's will be doing Football.

Music—play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression • improvise and compose music for a range of purposes using the inter-related dimensions of music • listen with attention to detail and recall sounds with increasing aural memory

R.E— our topic revelation in Islam. We will find out

- ◆ What revelation is
- ◆ How the Qur'an was revealed and recorded, its importance and impact on the lives of Muslims

French— Me and My Friends

at School

In this module:
During this half term the children will revisit some of the core language they have learned in the first two stages of language learning and build on that to include extended feelings phrases. They will also learn to speak about another person in the third person. In addition, the children will be introduced to an authentic French primary school timetable, learn nouns for school subjects and to give opinions of school including a reason to extend.

Computing—

Our computing topic is systems and searching. The children will learn about how search engines work, how results are collected and ordered and how to use these tools more effectively and purposefully.

Geography

Our Geography topic this term is volcanoes. This will cover:

- How they are formed
- Where they can be found
- Using digital maps to locate and explore volcanoes
- Human geography— why do people live near them?
- Volcano types and differences

PSHE—Being Me in My World

This term, the Jigsaw unit we will be covering in PSHE is 'Being Me In My World'. This unit is concerned with being both ourselves and parts of different communities, exploring rights, rules, fairness and self-worth. The 'puzzle pieces' explored are detailed below, as is the core vocabulary we will be teaching and using.

Being Me in My World

Art—Pointillism, George Seurat

Introduce students to the art movement, its techniques, and famous artists, allowing them to create their own Pointillist artwork. This would involve learning about colour theory, specifically primary, secondary, and tertiary colours, as well as tonal range and how to create different effects with colour and dots. Students would also explore the work of artists like George Seurat and others who employed the Pointillist style.