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STINGRAYS



Mrs Elliott-Duff and Mrs Hall

MEET THE TEAM!

Mrs Elliott-Duff - Upper Key stage 2 Phase Leader, Maths Leader and Middle Leader.

Mrs Hall - SENDCO in training and History Subject Lead

Miss Baillie - Teaching assistant - All week.

Music teacher (Wednesday am)- Mrs Gower

P.E coach (Thursday pm)- Nash

HLTA (To cover release time)- Mrs Hart/Mrs Gray

TIMETABLE - AUTUMN 1

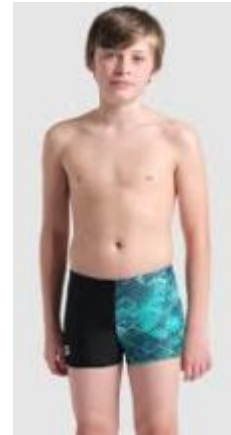
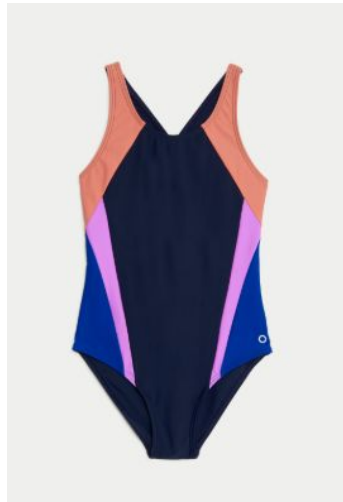
Day	8:30	9:25	10:25	10:40		12:15	1:20	2:05	2:50
Mon Mrs -Elliott- Duff	Assembly	Maths		English	Handwriting	Lunch	Computing	Art/DT	S t o r y
Tues		Swimming - Stingrays		Maths			French	PSHE	
Wed		Music (Mrs Gower)-		Maths - Stingrays	Spelling		English – reading comprehension	Science	
Thurs Mrs Hall		Maths		English	SPaG		P.E	R.E	
Fri		Maths		English	Reading Comprehension		History/Geography		

P.E KIT AND SWIMMING

- Tuesday swimming P.E. Thursday
- Please ensure you have the correct PE kit of green shorts and a white T-shirt. You can wear trainers. Later in the year, you can also wear a navy, grey or black tracksuit – we aim to enjoy PE, not freeze.

SWIMMING KIT

This is what is acceptable swimwear:





Navy blue, black or grey tracksuit

White top



Green shorts

White socks



Black or white trainers

CURRICULUM

The Iron Man by Ted Hughes

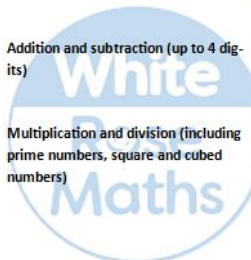
Overall learning aims of this teaching sequence:

- To enjoy a story and discuss its meanings
- To explore narrative plot, settings, characters and draw inferences to aid understanding
- To broaden understanding of writers' use of language and build a varied vocabulary
- To write non-fiction texts based on fictional experiences
- To write newspaper reports based on the narrative

Maths—
Place Value (numbers up to 1,000,000)

Addition and subtraction (up to 4 digits)

Multiplication and division (including prime numbers, square and cubed numbers)



Science— Scientists

This module builds on the work they have done looking at the contributions of some of the great scientists out there. The children will explore the contributions of people like Margaret Hamilton and David Attenborough as well as testing the theories of thinkers like Leonardo Da Vinci. There is also an opportunity to learn about crime scene investigations and some of the techniques the scientists involved use.

Year 5 - Autumn 1

P.E—Stringrays will be swimming first, Dolphin's will be doing Netball.

Music— play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression • improvise and compose music for a range of purposes using the inter-related dimensions of music • listen with attention to detail and recall sounds with increasing aural memory



French— Me and My Friends at School

In this module, during this half term the children will revisit some of the core language they have learned in the first two stages of language learning and build on that to include extended feeling phrases. They will also learn to speak about another person in the third person. In addition, the children will be introduced to an authentic French primary school timetable, learn nouns for school subjects and to give opinions of school including a reason to ex-

Computing—
Our computing topic is systems and searching. The children will learn about how search engines work, how results are collected and ordered and how to use these tools more effectively and purposefully.

Geography

Our Geography topic this term is volcanoes. This will cover:

- How they are formed
- Where they can be found
- Using digital maps to locate and explore volcanoes
- Human geography— why do people live near them?
- Volcano types and differences

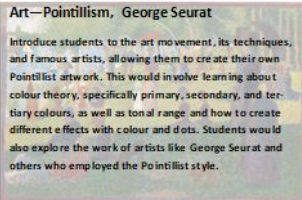
PSHE—Being Me in My World

This term, the Jigsaw unit we will be covering in PSHE is 'Being Me in My World'. This unit is concerned with being both ourselves and parts of different communities, exploring rights, rules, fairness and self-worth. The 'puzzle pieces' explored are detailed below, as is the core vocabulary we will be teaching and using.

Being Me in My World

Art—Pointillism, George Seurat

Introduce students to the art movement, its techniques, and famous artists, allowing them to create their own Pointillist artwork. This would involve learning about colour theory, specifically primary, secondary, and tertiary colours, as well as tonal range and how to create different effects with colour and dots. Students would also explore the work of artists like George Seurat and others who employed the Pointillist style.



PEN LICENSE

- We aim for all children to have ‘earned’ a pen license ready for year 6
- This will look different for all children
- Promoting attention to presentation

REWARDS

- Team points for work in books, add to the tally charts and cross out
- Dojos for great behaviour, kind friends, wonderful walking, answering questions in class
- Christian value certificates
- Whole school attendance incentives

THE RAFFLE



- Once a week we do a Stingrays class raffle.
- You can earn raffle tickets by collecting Dojos and reading at home.
- The raffle will be drawn every Friday.
- I decide the number of tickets drawn.

Points	Prize
10	1 raffle ticket
25	2 raffle tickets
50	5 raffle tickets
75	5 raffle tickets
100	10 raffle tickets
125	10 raffle tickets
150	10 raffle tickets
200	10 tickets

QUESTIONS

If you have any queries or concerns, the best way to contact us is through the class email.

stingrays@stmargaretsipswich.org