

Science Long Term Plan 25-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<ul style="list-style-type: none"> • Make comments about what they have heard and ask questions to clarify their understanding. • Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. • Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. • To develop scientific enquiry skills of observation by following the children's scientific interests. 					
Year 1	Everyday Materials	Plants & Seasonal changes	Animals, including humans	Everyday Materials & Seasonal Changes	Plants	Animals, including humans & Seasonal changes
Year 2	Properties & uses of Everyday Materials		Animals including Humans - Growing up	Living things & their habitats	Plants	The Environment
Year 3	Rocks & Fossils		Forces & Magnets	Animals including Humans - Human Bodies	Plants	Light & Shadows
Year 4	States of Matter	Animals including Humans - Teeth & the Digestive System	Sound	Electricity - Simple series circuit, conductors & insulators	Living Things & their Habitats - Classification & environment changes	Scientists & Inventors
Year 5	Scientists - linked to Y5 content	Earth & Space	Properties of materials	Forces	Animals, including Humans - changes as we age	Living things and habitats - life cycles, reproduction
Year 6	Electricity - voltage, switches, circuit diagrams	Light	Animals including Humans - The Heart and Circulation	Evolution and Inheritance	Living things and their habitats - classification	