



Music Policy



This policy outlines the teaching and management of Music taught and learnt at St Margaret's CEVA Primary School. The policy has been drawn up to reflect our whole school approach to Music and has been discussed with staff and has the agreement of the Governing Body. The implementation of this policy is the responsibility of all practitioners in the school learning community.

Aims:

- To provide situations in which children can enjoy and appreciate music
- To develop and foster a positive attitude to the importance and place of music within the curriculum amongst pupils, staff and parents
- To enable children to gain a wide experience of music both in making music (with instruments and voice) and in listening to it
- To enable children to develop spiritually, morally, socially and culturally through music
- To help children to gain an understanding of music within our culture and community and that of other cultures and ethnic communities
- To provide musical experiences in which children can gain personal satisfaction and self confidence
- To provide opportunities in which musical experiences enhance a child's learning in other areas of the curriculum
- To ensure a progression of activities to develop musical concepts and skills throughout the school

Through music we can also:

- Improve pupils' skills in English, Maths, Art, P.E, R.E and ICT
- Develop pupils' thinking skills
- Develop pupils as active citizens

Entitlement

At our school all pupils are entitled to access the music curriculum at a level appropriate to their needs arising from race, gender, ability or disability.

Strategies for the teaching of Music

At St Margaret's we like to make music an enjoyable and integral part of the curriculum. Music is taught throughout the school through the Charanga Musical School Scheme, alongside tailored learning which fits within the current topics being taught. The learning within this scheme is based on:

- Listening and Appraising
- Musical Activities - creating and exploring
- Performing

Through these activities children will develop an understanding of the following musical concepts:

- Pulse
- Rhythm
- Pitch
- Tempo
- Dynamics
- Timbre
- Texture
- Structure

Children are given opportunities to:

- Control sounds made by voice and/or a variety of tuned and untuned instruments
- Compose their own music, this involves them:
 - i. Responding to a variety of stimuli
 - ii. Exploring sounds
 - iii. Organising their sounds in simple structures
 - iv. Rehearsing their ideas for a performance
- Perform with others
- Refine, record and communicate their ideas
- Develop their knowledge of music
- Respond to and evaluate music that they hear

In Year 4, music lessons are taught by a County Music Service tutor through the WCET programme (Whole Class Ensemble Teaching). The instrument currently being taught is guitar.

To assess pupils' progress in Music we ensure assessment in music is:

- Regular
- Used to inform planning
- Completed by observation during lessons
- Recorded on Target Tracker termly

This helps highlight areas in which children can develop confidence that aids them in their learning in other subjects.

Monitoring and Evaluation

To monitor and evaluate Music, the coordinator will:

- Support colleagues in teaching the subject and developing the detail in each unit
- Renew, update and complement resources needed to deliver the curriculum
- Monitor current practice
- Develop assessment and record keeping ensuring progression and continuity

Other opportunities

Singing:

- Foundation Stage - regular singing sessions to encourage children to learn songs/ chants and rhymes
- KS1 and KS2 - weekly singing practice to encourage children to sing together and learn new songs/hymns
- There are regular opportunities for our KS2 pupils to develop their performance skills each term, including concerts in and outside school and services in the church
- All pupils in KS1 have the opportunity to take part in the annual school Nativity performance

Instruments

Instrumental lessons

Peripatetic teachers give brass, woodwind and keyboard lessons weekly. Music lessons are offered from year 3 and above - if all the places are not taken up they will be offered to children further down in the school.

There are regular opportunities for these pupils to perform each term, including concerts in and outside school and services in the church.

Equal Opportunities

In line with our Equal Opportunities Policy we are committed to providing a teaching environment conducive to learning. Each child is valued, respected and challenged regardless of race, gender, religion, social background, culture or disability.

Resources

The music room:

- Is used as a peripatetic teaching room
- Stores keyboards, percussion instruments, musical stands and orchestral instruments
- Music books and orchestral music is stored in the Music room

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