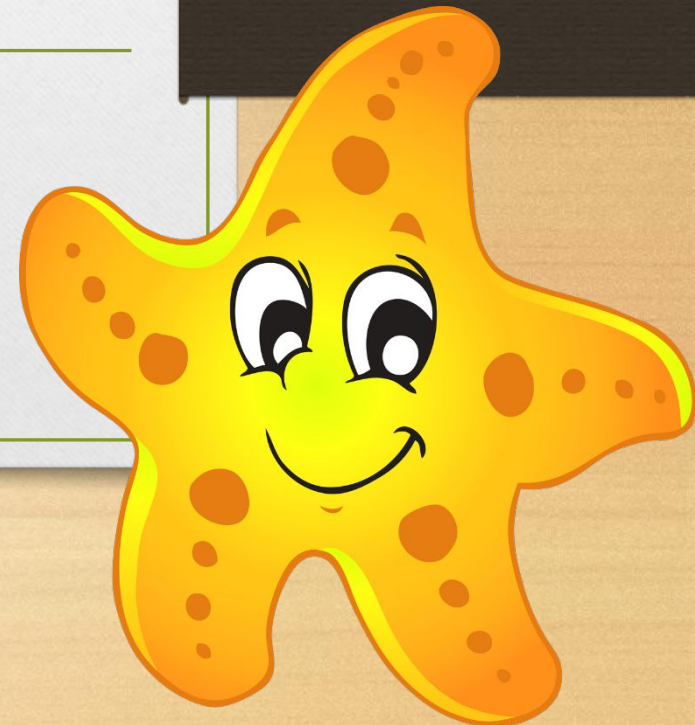


# Welcome to Year 4

**Jellyfish** – Mrs Brown and Mrs Webster

**Starfish** – Mr Harrison

With Miss Whincop, Mrs Bercea and Mrs Wahl



# Staff in Starfish

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- **Mr Harrison** is the Teacher in Starfish class.
- **Miss Joshua** will be teaching on a Tuesday afternoon.
- **Mrs Gower** will be teaching Music on a Wednesday afternoon to both classes.
- **Mrs Wahl** is the usual Teaching Assistant in Starfish.
- Any **messages**, please give them to the office or email the class email address – [starfish@stmargaretsipswich.org](mailto:starfish@stmargaretsipswich.org)

# Staff in Jellyfish

- **Mrs Brown** teaches all day on Monday and Tuesday and on Wednesday morning
- **Mrs Webster** teaches all day on Thursday and Friday
- **Mrs Brown** and **Mrs Webster** alternate teaching on Wednesday afternoons with **Mrs Gower** teaching music every Wednesday afternoon.
- Miss Whincop is the Teaching Assistant in Jellyfish.
- Any messages, please give them to the office or email the class email address - [jellyfish@stmargaretsipswich.org](mailto:jellyfish@stmargaretsipswich.org)

# Timetable

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- Our **PE** days are **Monday** and **Wednesday**. Please send your children to school in their PE kit. Jewellery must be covered or removed.
- **Homework** will be set every **Friday** and will be due the following Friday. This will usually include an English task related to our learning that week and a maths activity relating to timetables.
- Homework will be sent home on paper each week.
- Please encourage your child to login into TTRockstars to practise the format of the multiplication check and practice regularly - logins will be given to the children this week.

# Reading - at least 4 times a week

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- Children have a school **reading book** to read at home.
- Each read must be signed off by an **adult** in their Reading Record.
- They are welcome to bring a book from home into school to read, however this is their responsibility to look after.
- Once the library is open they will chose a library book to take home.

# Times tables

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- In June, all pupils will be assessed to see how well they know their times tables.
- It is an online assessment.
- We keep it low key.
- Pupils have 6 seconds to answer each question.

## How you can help...

- Encourage your child to complete their times table homework every week.
- Practise times table learning by singing, chanting and reciting them. Use TT Rockstars to practise.
- Play games online such as 'Hit the button' and 'Tablesmaster'. Links can be found on our class pages on the school website.

# Near & Far

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- Our topic for the first half term is **India**
- We will be exploring the geography of India. In English, we will be reading a book written by a British-Indian author with written tasks inspired by the text.
- After half term, we will be learning about '**the changing power of the monarchy through the ages.**'
- We will be finding out about some important English Kings and Queens. In English, we will be enjoying some stories set in the Tudor times.
- There is more detail on the **Autumn Curriculum Plan**, on our webpage.

### Science

- States of Matter
- Teeth and the digestive system

### English

- "How the stars became"
- "The Queen's Token"

### PE

- Tag rugby
  - Hockey
- Come to school in PE kit on Monday and Wednesday*

### Maths

- Number and Place Value
- Addition and Subtraction
- Area
- Times tables



**Year 4**

**Near & Far**



### Art

- Indian art

### DT

- Pavilions — making a stand-alone structure

### Music

- Glockenspiel

### French

- The classroom
- Instructions
- Shopping

### Computing

- Computing systems
- Photo editing

### PSHE

- Zones of Regulation
- Being Me
- Celebrating Difference

### Topic

- History: Key English monarchs
- Geography: India

### RE

- Dharma in Hinduism
- Salvation in Christianity

# The four Zones of Regulation

## ZONES OF REGULATION

Choose your **zone**. How are you feeling?

Blue	Green	Yellow	Red
			
Sad Sick Tired Bored Moving slowly	Happy Calm Good to go Focused Ready to learn	Frustrated Worried Silly Anxious I need some help	Mad Angry Yelling / Hitting Out of control I need time and space



The **Blue Zone** is used to describe low states of alertness and down feelings such as when one feels **sad, tired, sick, or bored.**



The **Green Zone** is used to describe a calm state of alertness. A person may be described as **happy, focused, content, or ready to learn** when in the Green Zone. This is the zone where optimal learning occurs.



The **Yellow Zone** is also used to describe a heightened state of alertness and elevated emotions, however one has more control when they are in the Yellow Zone. A person may be experiencing **stress, frustration, anxiety, excitement, silliness, the wiggles, or nervousness** when in the Yellow Zone.



The **Red Zone** is used to describe extremely heightened states of alertness and intense emotions. A person may be elated or experiencing **anger, rage, devastation, or terror** when in the **Red Zone.**



# Uniform

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## School Uniform

- Grey bottoms (skirt, shorts or trousers)
- White shirt (with a tie if it is a closed neck shirt)
- School jumper
- Grey socks
- Black shoes (not boots or trainers)
- Green and white striped dress in the summer
- Black, green or red hairbands

## PE uniform

- Green shorts
- White t-shirt
- Navy blue or black tracksuit
- Plimsoles or trainers
- White socks



Navy blue, black or grey tracksuit



White top



Green shorts



White socks



Black or white trainers



# Musical Instrument Tuition

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- If your child has **extra music tuition** during lesson time.
- Pupils are responsible for remembering to go to their lessons, although we do our best to remind them.
- Violin and cello – Monday
- Guitar – Tuesday
- Keyboard – Wednesday
- Woodwind – Thursday
- Brass - Friday

# Any questions?

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- If you have any further questions please send them to:

[starfish@stmargaretsipswich.org](mailto:starfish@stmargaretsipswich.org)

[jellyfish@stmargaretsipswich.org](mailto:jellyfish@stmargaretsipswich.org)

- We will respond during office hours.